

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY - MORNINGSSIDE SS

**DATE OF AUDIT: 20 MARCH 2014**



#### Background:

Morningside SS is situated in the Eastern Suburbs of the Metropolitan education region. It is a P - 7 school and has 450 students enrolled. The school is a member of the Gateway Learning Community of schools. The Principal is Jann Simmonds.

#### Commendations:

- The leadership team has provided a clear direction for the school community. The introduction of Schoolwide Positive Behaviour Support (SWPBS) in 2013 as a whole of school approach is providing the school with a consistent approach to managing behaviour.
- The development of the school expectations, *Respect, Inspire, Support and Effort (RISE)*, is displayed effectively around the school and students are well aware of these expectations.
- The introduction of SWPBS has been well accepted. Parents, teachers and students speak of positive changes in the culture of the school. Student behaviour data is also demonstrating that positive changes are occurring.
- A matrix of expected behaviours and consequences for actions is clearly displayed throughout the school. Teachers have utilised this matrix to develop class rules and practices that are relevant for their students.
- Students from the Special Education Program are integrated well into the school

#### Affirmations:

- The school has reviewed the Responsible Behaviour Plan for Students (RBPS) and are now actively implementing the plan.
- Students are able to provide a consistent message of what behaviours are expected at the school. Students are able to explain the steps of the process that occur as a consequence for actions. The school has also developed a clear understanding of what a major and minor incident is.
- Weekly lessons occur to ensure consistency in student understandings of the behaviour expectations.
- Student attendance at the school is monitored and is at a high rate.
- The school has implemented a range of positive rewards for staff members and students. An example of this is The Chaplaincy's *Happy Chappy Awards*
- There are strong links occurring between the school and Balmoral SHS to prepare for the transition to Junior Secondary in 2015. Principals have been developing a transition process that includes parent and teacher information sessions. Students have been involved in *Science days*, and activity days at the high school.
- The school has established a SWPBS committee that supports the implementation of behaviour management practices across the school. The staff members involved in this committee are motivated and are actively working to achieve successful outcomes for students

#### Recommendations:

- Continue to provide professional development to ensure consistency of staff knowledge and practices.
- Continue to refine processes to record behaviours consistently across the school.
- Continue to develop programs and practices to encourage parents to engage with the school in further developing the behaviour agenda. Continue to promote consistency between home and school behaviour expectations.
- Review the school's suspension process.
- Continue to develop effective teaching practices that engage all students.