Whilst this Handbook is presented in a printed format, it is best accessed via the school website allowing for active linkages: Visit: www.morningsidess.eq.edu.au
Dear Parents and Caregivers,

It is my pleasure to welcome you to Morningside State School. We provide education across Prep to Year 6. Our school fosters a supportive, caring and unique environment that focuses on developing lifelong learners. The information in this booklet is presented to introduce you to our school.

We welcome you and your children to our school and trust that your time with us will be valuable and rewarding. The interest and involvement you show as you play a role in your child’s education will assist progress throughout the years. We encourage you to become an active member of our community through the P&C and our parent contact program. We value parents and caregivers as participants in helping to shape the direction of our school.

Your children’s time in primary school is a special part of their development. We identify Literacy and Numeracy as our core business. Throughout your children’s education we offer opportunities for interschool sport, Health and Physical Education, Instrumental Music, LOTE (Japanese), Technology, Science and The Arts. In addition to the key learning areas, we learn how to think, cooperate and show respect.

At Morningside we are committed to personalising learning for each student through a continuous assessment and feedback process. We set goals that support ongoing improvement at an individual level. We work with parents in a three way partnership to achieve these learning goals.

We facilitate student well-being through active engagement with the Positive Behaviour for Learning program. We have just begun the journey of enhancing our Responsible Behaviour Plan with the inclusion of this recognised approach to student management and school processes. We understand that to optimise learning, all community members need to feel safe and valued. Mutual respect is for the roles and responsibilities of each person in our learning community is vital.

I trust that your family will enjoy being part of the Morningside State School community. I value an open partnership with our parent community. If you have any queries please don’t hesitate to contact our administration team. It is best to make an appointment to discuss any issues. I am also contactable by email. I look forward to your long association with our school.

Sincerely,

Wendy Hoskin
Principal


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*Reading is our Thing!*
Enrolment Information
Morningside State School caters for students in the primary years of schooling. Prep is non-compulsory and children need to be aged five by 30 June in the year they enrol in Prep.

<table>
<thead>
<tr>
<th>Birth Date</th>
<th>Year Entry for Prep</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2011 – 30 June ‘12</td>
<td>2017</td>
</tr>
<tr>
<td>1 July 2012 – 30 June ‘13</td>
<td>2018</td>
</tr>
</tbody>
</table>

- An enrolment package must be completed and returned to school.
- Documentary proof of birth is required to formalise enrolment.
- We appreciate finalising enrolments for our Prep classes by October of the previous year.
- Accurate numbers enable reliable planning and less disruption to classes in the New Year.

Class Numbers
In Prep to Year 3, we aim to have classes with no more than 25 students, and in Years 4 to 7 no more than 28 students. There may be some multi-age classes in order to ensure class numbers are not too large for effective teaching and learning to take place. We value strong partnerships between students, parents and teachers. We seek to provide the very best education for your child.

Some Important Dates to Remember - 2017

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Length</th>
</tr>
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<tbody>
<tr>
<td>Term 1</td>
<td>Monday 23 January – Friday March 31</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 2</td>
<td>Tuesday 18 April - Friday 22 June</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 3</td>
<td>Monday 10 July - Friday 15 September</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 4</td>
<td>Tuesday 03 October - Friday 8 December</td>
<td>10 weeks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Holiday</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia Day</td>
<td>Thursday, 26 January</td>
</tr>
<tr>
<td>Good Friday</td>
<td>Friday, 25 March</td>
</tr>
<tr>
<td>Easter Saturday</td>
<td>Saturday, 26 March</td>
</tr>
<tr>
<td>Easter Monday</td>
<td>Monday, 28 March</td>
</tr>
<tr>
<td>Anzac Day</td>
<td>Tuesday, 25 April</td>
</tr>
<tr>
<td>Labour Day</td>
<td>Monday, 01 May</td>
</tr>
<tr>
<td>Royal QLD Show</td>
<td>Wednesday, 16 August</td>
</tr>
<tr>
<td>Queen’s Birthday</td>
<td>Monday, 02 October</td>
</tr>
<tr>
<td>Pupil Free Day</td>
<td>Monday 16 October</td>
</tr>
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Reading is our Thing!
School Hours and Bell Times

The first lesson of each day starts promptly at 8:45 am.

8:45am – 10:45am: First session of two hours begins. This time is recognised as core learning time and our goal is to have this learning time uninterrupted. The intention is that all students in Years P-2 have four literacy blocks each week during this time. This session also includes a focused Phonics and Spelling lesson of 40 minutes across the school.

10:45am – 11:30am: First break which includes 15 mins eating time. This will be considered the main lunch break. Children are encouraged to eat their lunch at this time and replenish for the next learning block.

11:30am – 1:30pm: Second session of two hours duration. The intention is that all students in Years 3-6 have four literacy blocks each week during this time.

1:30pm – 2:10pm: Second break which includes 10 mins of eating time. This break is considered afternoon tea.

2:10pm – 3:00pm: Third session

Each day will include two two-hour learning blocks or seven 40 minute specialist lesson times, and a 10 minute class meeting time.

These times support our goals of:
• maximising learning in accordance with guidelines provided by Education Queensland
• continuous improvement in behaviour through a very clear set of expectations and a reduction in movement around the school, and
• creating a harmonious and calm school environment by minimising student movement and breaks during core learning time.

Reading is our Thing!
Procedures for before school

As supervision is not provided, we request that students do not arrive at school before 8:30am. Any students (from Prep to Year 6) arriving at school before 8:30am are to go directly to the green space with their bags and sit on the stage. Our preference is for students to be enrolled in before school care rather than arrive early and be unattended. Children who wait with their parents may use the seating around the school.

All other areas including the climbing equipment, the verandahs and the oval are out of bounds regardless of whether parents are with their children. This excludes Outside School Hours Care, as they have supervisors for children who attend the service.

From 8:30am students may take their bags to their classroom and once teachers have opened their doors, enter their class quietly and begin preparation for the day.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am</td>
<td>Warning bell - assemble at classroom</td>
</tr>
<tr>
<td>8:45am</td>
<td>School commences</td>
</tr>
<tr>
<td>10:45am</td>
<td>First break - lunch</td>
</tr>
<tr>
<td>11:00am</td>
<td>Play bell</td>
</tr>
<tr>
<td>11:25am</td>
<td>End of play, move to assembly point</td>
</tr>
<tr>
<td>11:30am</td>
<td>Second classroom session commences</td>
</tr>
<tr>
<td>1:30pm</td>
<td>Second break – afternoon tea</td>
</tr>
<tr>
<td>1:40pm</td>
<td>Play bell</td>
</tr>
<tr>
<td>2:05pm</td>
<td>End of play, move to assembly point</td>
</tr>
<tr>
<td>2:10pm</td>
<td>Third classroom session commences</td>
</tr>
<tr>
<td>3:00pm</td>
<td>End of school day</td>
</tr>
</tbody>
</table>

Attendance

Our ‘target’ attendance rate is 97% across the school. We encourage all students and families to work hard to ensure school is the priority, every day. It is vitally important that students attend school every day. It is also important that students arrive at school on-time and ready to learn. Early collection from school also disrupts learning and we encourage families to avoid this as much as possible.

A low level of school attendance is associated with:
- poor academic achievements;
- early school leaving;
- leaving school with fewer qualifications;
- subsequent unemployment; and
- a lower level of health / life expectancy.

Absences affect the chances your child has of being successful as an adult. One or two days absent a week in primary school doesn’t seem much but...

Please ensure that you notify the school as soon as possible regarding student absences. To ensure all children arrive safely at school, MSS will telephone to chase up unexplained absences. You can also email the classroom teacher with absence information.

School Absence Line: 3908 2360

Reading is our Thing!
School Layout Plan

School Layout Legend

1. Administration/Principal
2. Prep Area
3. Undercover Area
4. Milperra Room
5. OSHC
6. B Block
7. J Block
8. E Block
9. F Block
10. Senior Toilets
11. Tuckshop ‘BITE RIGHT INN’
12. C Block
13. L Block
14. Music Room
15. Hall
16. Senior Playground
17. Resource Centre
18. Prep Playground
19. Green space
20. G & H Block
21. I Bloc

Reading is our Thing!
Student Resource Scheme

2017 Information unavailable at this time.

In 2017 Morningside State School will again be offering parents the option to join the Student Resource Scheme (SRS). The Student Resource Scheme is supported and approved by the Morningside State School Parents and Citizens’ Association. The purpose of the scheme is to ensure adequate resources are available to provide good quality education to all students, and to save parents and caregivers’ money and time by allowing them to take advantage of the school’s bulk purchasing power for teaching and learning resources. The scheme also covers site licensing associated with programs used by the school.

Communication

At Morningside State School, we communicate with parents and the community in a number of ways.

- **Electronic newsletter.** The school e-newsletter is published fortnightly. Parents need to subscribe to our school e-newsletter. This is done by visiting the AustNews website link which is available on our website under Calendar and news → Newsletters.
• **Konnective App.** This is used for short information and reminders. Parents can join this free app through the Quicklinks on our website home page. This communication is invaluable for both quick notification of information as well as handy reminders being posted. Parents of students enrolled for Prep 2017 are welcome to join under the current Prep group.

• **Parent Representatives.** Each class has a Parent Rep who ensures that the class is kept informed of pertinent activities and also assist with Parent Café. This will require you to consent to your email details being accessed by the Parent Rep as well as being shared with class parents.

• **Parent Café.** This operates each Monday morning and is catered by a nominated class each week. The café also has invited guests who add insight into the education system. The Parent Liaison Aide and Chaplain host the event outside the tuckshop.

• **Class newsletters.** These are emailed by class teachers to keep parents informed of curriculum issues within the classroom.

• **Electronic sign.** Our electronic sign provides reminders for important events and celebrates student achievements.

**Reporting**

Reporting to parents occurs through parent-teacher interviews in Terms 1 and 3, as well as through written reports in Terms 2 and Term 4.

Parent-teacher interviews are scheduled through the internet-based booking system called Parent Teacher On-Line (PTO). The link to this booking system is available on our website. It is only active during specific time periods.

Written reports are emailed to parents so it important that the office is informed if your contact details change. If you do not have access to email, please ensure you let the office know so we can arrange a hard copy for you.
**Positive Behaviour for Learning**
At Morningside State School, we provide a positive learning environment for a diverse range of learning styles and individual needs. We believe education is a life-long process and students need to be empowered to take ownership of their own learning and behaviour. Students, teachers, parents, caregivers and community members are all active participants in our school.

**School Curriculum**
Australia is implementing a national curriculum to achieve consistency in curriculum, assessment and reporting from Prep to Year 10. Morningside State School is currently implementing the Australian curriculum for English, Mathematics, Science, LOTE, Geography and History curriculum. During 2016, our teachers are becoming familiar with the Australian curriculum for HPE. Currently, Morningside State School's school curriculum is also framed by the Queensland Curriculum, Assessment and Reporting Framework’s Essential Learnings in the areas of HPE, Technology and The Arts.

The teachers at Morningside State School are using and adapting Education Queensland’s C2C (Curriculum into the Classroom) units of work, ensuring consistency of curriculum delivery across all classes in a year level. Our teachers have been engaged in adapting these units to ensure that they suit the context of their classrooms and students. We adapt these units through altering the knowledge and skills to be taught (content), the activities or ways the students learn the content (process), the documented evidence of student’s learning (product) and the physical and emotional setting in the classroom (environment), to ensure that the learning needs of every student in the class are being catered for. This means that in every year level, the same curriculum is delivered however, the way the curriculum is taught in each classroom may look different, in response to the learning styles and needs of the students in that particular class.

Throughout units of work, students are given specific and constructive feedback on ways to improve their learning. Students in many classes are actively involved in setting their own learning goals, based on the feedback being given to them by their teachers.

Please visit our website or follow the below links for more information:
- **Term Overviews**
- **Reading is our Thing**
  - Rise Reading
  - ABC Reading Eggs and Reading Eggspress
- **Numeracy – Supporting your Child**
- **Positive Behaviour for Learning**
- **Special Education Unit**
**Prep**
Our Prep curriculum follows the Australian Curriculum Foundation level, as well as incorporating curriculum based on the Early Years Curriculum Guidelines, which are designed around three Early Learning Areas that have been shown to build strong foundations for success at school:

1. Social and personal learning
2. Health and physical learning
3. Active learning processes

**Excursions and Camps**
At appropriate times, teachers will organise educational excursions, incursions or camps. A letter will be sent home informing you of any changes to routine and the costs involved.

Please ensure you place excursion fees and permission note in an envelope with your child’s name, year level and excursion name clearly marked on it. Envelopes are to be handed in at the school office at the start of the day.

Information and permission notes can also be found on our website under *Extra-curricular → Camps and excursions*.

**Special Education Program**
At Morningside, we offer an inclusive model of service provision for students with disability. As such, students are in regular classes with their peers. The support model is individualized to each student and may consist of a combination of support options including teacher/teacher aide support in the regular classroom, individual one-on-one support or small group support across the school day.

Key to our inclusive education model at Morningside State School is a team approach for students with special needs helping to ensure successful participation in learning with their peers. As such each student and their family becomes a valued member of the whole school community.

At Morningside State School, we adopt a team approach to personalising learning ensuring learning outcomes for all students. Should you have any further queries please contact us to speak with our Head of Special Education Services.

**Languages Other Than English (LOTE) – Japanese Studies**
Years 4, 5 and 6 study Japanese. While Japanese language is the main focus of this subject, cultural matters are also embedded into the program. We value Asian Literate studies as an essential element in our programs. Each year we also host two [Japanese Study Tours](#) with students from Japan joining us for two weeks. These visits culminate with a Japanese Festival.

**Classroom Music**
Our classroom music program is based on departmental syllabus and guidelines. All students receive a 40 minute lesson each week from a music teacher. Lessons are sequenced and over the course of their music education students develop knowledge and skills in singing, playing, inventing and listening.

Assessment is conducted through observation, anecdotal records, checklists and written tests as students move into the higher year levels. Music achievement is included in each student’s written semester reports. To supplement the classroom music program, students have opportunities to join a choir or play in a [ukulele band](#) and perform at assemblies and at special events.
**Instrumental Music Program**
Morningside State School offers instrumental music instruction to interested and capable students in Years 4 to 6 for woodwind, brass and percussion instruments. Invitations to enter the program are determined through a music aptitude test. Half hour lessons are conducted during the school day for groups in this program.

**Choir**
Morningside State School provides opportunities for students to participate in a combined Junior & Senior choir. Many performances are held each year.

**Physical Education**
A Physical Education (PE) teacher takes a lesson with each class every week.

In Terms 1 and 4, all students participate in weekly swimming lessons. The swimming program is an important part of the Health and Physical Education curriculum, and all students are obliged to attend. To ensure a high quality swim program is implemented, the school employs a qualified swim coach to assist with lessons. Your child must have the following to swim in the school pool:

- A swimsuit (one piece only for girls) and sun shirt
- A swimming cap – for health and safety reasons this is compulsory
- A towel

A [Swimming Permission Note](#) is required annually. Please ensure all belongings are clearly named and in a waterproof bag.

If your child is unable to swim on any day a note must be sent to the classroom teacher. If your child suffers from a medical condition (for example, epilepsy, heart condition, etc.), which could manifest itself in the pool, a doctor’s certificate stating your child’s inability to take part in lessons is essential. Parents are welcome to assist with small groups at swimming, but younger siblings are not able to attend as they may cause a distraction. In Terms 2 and 3 the PE teacher provides a weekly lesson for all students covering a range of areas to suit age and ability for each year level.

**Special Sports Days**
Each year around August, students take part in a Sports Carnival and an inter-house competition adds to the interest. Parents are invited, and children take part in a range of athletics events. In December, students participate in a Swimming Carnival. Once again parents are welcome to cheer and encourage the students.
Representative Sport
Morningside State School is affiliated with the Lytton District for primary schools. This means students are eligible for all representative sports whether or not the sport is played at the school. While the school automatically sends teams to swimming and athletics trials, they may also nominate students for other sports. Requests from parents or students who are excelling in any sport are welcome and can be made to the PE teacher.

A wide range of sports are available such as Australian Rules football, basketball, cricket, netball, rugby, touch, soccer and softball. For children aged 10 – 13 years sports such as cross country, swimming and track & field are also an option.

Interschool Sport
In 2017, students in Years 4 to 6 may participate in interschool sport in Terms 2 and 4. In Term 2, we may offer netball, soccer and European Handball and Term 4 offerings may be touch football, water polo, softball and cricket. These options are dependent on numbers of students and the availability of facilities and coaches. These excursions must also be approved by the P&C Association.

Extra-Curricular Activities
Morningside State School offers a wide range of extra-curricular activities including:

- Cheerleading,
- Excellence in Art,
- Environmental Club,
- Scratch Club,
- Ukulele Club,
- Book Club,
- Student Newspaper
- and Chess

Balmoral State High School Science Links

- Science Master Classes
- Makey-Makey Workshops

The school actively promotes the use of facilities out of school hours and presently has:

- Hampton’s Swim School
- Tennis Coaching Tennis for Kids
- Tennis courts have floodlights and are available for hire.
- Rhee Tao Kwon Do
- Russell Macarthur Tae Kwon Do
- Spirit Elite Cheer
- Ginger Sport Soccer
- Rugby Tots
- Shake n Stir Drama
- Street Tread Dance
- Chess Mates
- iChinese
- Personal Training (parents)
- PEPT
- BFN
Support Teacher Literacy and Numeracy
All parents want their children to perform well. We seek to identify early signs of difficulties especially in literacy and numeracy so suitable support can be provided. A Support Teacher Literacy and Numeracy (ST:L&N) helps teachers identify and support students with learning difficulties as well as planning support programs. Support may involve assisting teachers with program development, overseeing teacher aids to implement and small group planning for and teaching small groups or individuals.

Students with learning difficulties are involved in a process which identifies the area of difficulty; these students are continuously monitored and their progress tracked. The Support Teacher is available for parent interviews so parents can remain informed about their child’s progress. If necessary, the Support Teacher can liaise with other specialists who will assist students. Specialists may also support students to have a smooth transition from primary through to secondary school.

In addition, the STL&N monitors a number of clinic programs including Rise Reading, Prep Oracy (oral language development), Phonological Awareness in Literacy Program, Phonological and Metalinguistic Acquisition Program. These are run in consultation with the school leadership team. The ST:L&N also oversees the Recognition and Response Referral Process. This allows for teachers to seek assistance with children who may be experiencing difficulties with accessing education. Parent Permission is always sought prior to a referral to the committee. This committee consists of the Principal, ST:L&N, Guidance Officer, Speech Language Pathologist and Head of Special Education Services and meets fortnightly. Class teachers present students as needed.

Guidance Officer
Students who experience problems during school, including social, emotional or learning related, may be referred to the Guidance Officer. Parents are always consulted before this and actions may include interviews, formal assessments, counselling, referrals to other agencies, advising teachers and parents.

The Guidance Officer is a key person in decision making with regard to special support and/or placements for children with low-incidence disabilities. An identification and verification process is used and always involves parents, teachers and other specially trained personnel.

Referrals to the Guidance Officer may be made by parents through the Principal.

Chaplaincy Program
After consultation with the community, we were successful in securing funding for a school chaplain. We appointed our Chaplain Mr Jeremy Walker to this position in 2013. He is known to our students as Happy Chappy. We believe this program will enhance student support, especially in terms of well-being and social skills.
**Advisory Visiting Teachers**
Advisory Visiting teachers (AVTs) have received additional training to support students. They work across a number of schools within the region and visit on a needs basis. Students receiving this support must go through an identification and verification process. Through this process, decisions about different levels of assistance are made. Some students are able to manage with support within regular classroom settings. AVTs work in a variety of ways within the school, from an advisory role, providing support and resources, planning individual educational plans, working within the classroom, to individual or small group teaching. Methods of service delivery and support given are relative to the particular needs of the student.

**Speech Language Therapy Services**
Good listening, speaking and communication help students in all aspects of classroom learning, especially reading, writing and spelling. A Speech Language Pathologist (SLP) visits the school regularly to assist students who experience difficulties in speech, oral language and communication.

Students can be referred to the SLP by parents, caregivers and teachers. The needs of each child are considered through the Student Welfare Committee. The SLP liaises with parents, teachers and other specialist support personnel to provide programs for school as well as the student at home.

**Dental Services**
Dental services are provided by Metro South Health. Please click to find out more information.

**School Resource Centre**
Prep to Year 3 students receive regular lessons from the Teacher-Librarian. These are linked to their class programs and ensure children have the knowledge and skills to competently access the resources in all libraries.

A regular borrowing program ensures all children have access to our extensive collection for both schoolwork and home reading. The library is automated and all resources can be identified and located through the use of our computer network. Students are able to use computers to identify books or other resources that meet their research or reading needs.

As soon as practicable, your children will be able to borrow books from the school library. In an effort to keep the books in good repair we ask you to provide a library bag (approximately 40 cm square) with a drawstring or handle. Children will take this bag to the library when they borrow books.

**Information and Communication Technologies (ICT)**
Morningside State School is committed to using ICT to enhance student learning. Students use a range of ICT as tools to engage with their peers and demonstrate their understanding of key concepts.

All classrooms are fitted with interactive whiteboards and dedicated desktops. This is complemented by full connectivity in the Resource Centre, where students are also able to access computers during class and lunch breaks. In addition, we are using a large bank of mobile devices to further support connected learners with iPads accessed by Years Prep to Year 6. Students in Year 3 to 6 also have access to a shared bank laptops within their year levels.

As part of the School Resource Scheme, students have access to Reading Eggs and/or Reading Eggspress and Mathletics, depending on their learning needs.
Parental permission and student undertakings are signed to ensure that Internet and email provide valuable learning experiences and are used appropriately.

**Voluntary Assistance**

Your voluntary assistance will be sought on many occasions. We realise parents are extremely busy and many have younger children or work full time. However, if you are able to help in any way, please tell us. Your participation in everyday school activities will help your children bridge the gap between home and school and build for themselves a secure and happy environment. Please remember to sign in at the office.

**Health Policy**

Children with infectious diseases must, and will, be excluded from school for specified times. Consult your doctor and teacher if you need clarification. In cases of minor ailments, parents are asked to use their own judgment about whether the child is fit enough to attend school. Please consider other children’s health. Children who become ill during the day will be removed from the group to rest and parents/carers may be notified.

Please inform the school of your child’s absence and the reason as soon as possible by leaving a message on the student absence line 3908 2360. Your child’s classroom teacher should be advised of reasons for absence in writing on your child’s return to school.

**Medication**

If children need to take medication prescribed by a medical practitioner during school time, parents are asked to follow these policy guidelines:

- Parent or guardian must complete an authority form for medication to be administered. These forms are available through the above link or from the school office.
  - Administration of medication at school record sheet (routine/short-term medication)
  - Administration of medication at school record sheet (emergency medication)
- The student’s medication, with the pharmacist’s written instructions on the container must be given to an Administration staff member.
- All doses given will be recorded by the person responsible for giving medication.
- Non-prescribed medications e.g. ‘Panadol’, cough mixture etc. should not be brought to school as they cannot be administered by staff. At no time must any medication be kept in student bags.
- The only exception to this policy is for students needing puffers for asthma therapy and EpiPens. Students may be responsible for these and keep them in their bags or on their person.

All medication must be administered from the main office in Administration (A Block) where it is stored securely along with the paperwork provided by the parents regarding this. The only exceptions to this are Asthma medications, anaphylaxis medication and medication associated with diabetes.

**P&C Association**

**Background**

The Morningside State School P&C Association’s motto is ‘Doing it for The Kids’. The P&C is an essential part of the school. P&C volunteers are dedicated parents and community members who want to contribute to the management and improvement of our school.
The P&C is managed by an executive committee who, with other P&C members, work closely with the school Principal for the benefit of the students at the school.

Attending P&C functions provides an opportunity to network with the principal, teachers and other parents so that you can discuss the issues that concern you and share your ideas and experiences.

P&C members suggest and implement positive changes at the school – and the funds we raise have a lasting impact through building improvements and providing classroom 'extras'.

P&C General Meetings are held on the third Wednesday of each month in the Resource Centre from 7pm to 8.30pm. The P&C Annual General Meeting is held each year in March where all positions are vacated for new nominations.

**P&C Executive**
The P&C Executive is the administrative core of the P&C. They oversee the subcommittees and are ultimately responsible for all P&C activities and finances. There are three structured sub-committees, and a number of short term groups who form to conduct a particular activity or fundraiser. Contact details are published regularly in the school newsletter.

**Meetings**
General P&C Meetings are held on the third Wednesday of each month. Any changes due to holidays will be notified in the newsletter.

**Participation and Communication**
We believe that participation and communication are the keys to your child’s success. Your participation in school and P&C activities may help build your child a secure and happy environment, and improve the resources and enhance the school community.

Open and effective communication between home and school means problems can be dealt with quickly, and you can have input into issues and tasks you feel would benefit your child’s experience at Morningside.

**Outside School Hours Care (OSHC)**
The P&C offers a licensed quality Out of School Hours Care Program for families. Our wonderful OSHC offers a secure, friendly environment with experienced and qualified staff to care for your child. The service offers breakfast in the morning and healthy snacks and drinks after school. It is hassle free and the children love the stimulating atmosphere.

OSHC also operates a fun filled vacation care program for the school holidays.

**OSHC Hours**
- Before school care 6:45 am – 8:45 am
- After school care 3:00 pm – 6:00 pm
- Vacation Care 6:45 am – 6:00 pm
We warmly invite you to come and inspect the facilities and meet the staff. They would love to answer any questions about costs, availability and your concerns.

Please call the OHSC office on the direct line 3899 9066.

**Tuckshop**
At present the school tuckshop operates each Friday and a menu is available online through Flexischools. Volunteers are important to ensure that we continue to be able to provide this service. It is a pre order system.

**Swimming Club – The Morningside Flyers**
With fantastic features such as solar heating and pool blankets, our Swimming Club is regarded as one of the best facilities in the area. The Club places a great deal of emphasis on learn to swim classes and squad training. This is the future of the Club. If you are considering starting your child in swimming lessons, then the supportive atmosphere of our club cannot be surpassed. Your child will have the opportunity to learn and compete with schoolmates, forming lifelong friendships and disciplines.

The Swimming Club season runs from the first week after September holidays through to the Easter break. Learn to swim lessons and squad training are held on weekday afternoons as the demand dictates. Club swimming is held every Tuesday night starting from 6 pm. Parents are reminded that children are not to be dropped off or left unsupervised on Club nights.

Come along on weekday afternoons and ask for more information. We would love to help develop the next generation of talented swimmers.

Enrol your child and see them develop into a confident, happy swimmer!