



MORNINGSIDE STATE SCHOOL: ANNUAL IMPLEMENTATION PLAN


2017

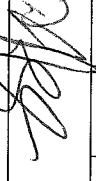
SCHOOL PRIORITY AREA FOR IMPROVEMENT	ACTION	FACES PARAMETERS	TIMELINE	RESPONSIBLE OFFICER
SCHOOL PRIORITY AREA FOR IMPROVEMENT PRIORITY: Positive Wellbeing (1) GOAL: Foster a positive school climate within and amongst the school community where every member feels valued and supported to confidently contribute and collaborate in the purpose of crafting a brighter tomorrow for our students.	Consultation with Growing Great Schools (All Palmer) to lead professional development with all staff on:			
	<ul style="list-style-type: none"> Wellbeing Working with strengths Strengths-based teams 	Term 1	Wendy Hoskin Sam Lovegrove	
	Active partnerships with Langley Group consulting firm by accessing relevant wellbeing resources including: <ul style="list-style-type: none"> Web conferences Face to face meetings Webpage Readings and research 	1 4 Terms 1-3	Wendy Hoskin Sam Lovegrove	
	Form a group of aspiring leaders to reflect on, discuss and plan for change to climate, purpose (meaning), relationships, communication ideas presented in the Positive Leadership web conferences at a personal and school level	Term 1	Wendy Hoskin	
	Strengths Analysis of Staff and Performance Development Plans	Term 1 Term 2 Term 3		
	Working with Strengths in the classroom and beyond			
	Trailing in Circle Solutions			
	Embed school-based PBL Coach		Paula Mayes	
	Consult and liaise with Metropolitan Behaviour Services to support Positive Behaviour for Learning Framework		Wendy Hoskin	
	Positive Behaviour for Learning school-based team to meet fortnightly to review playground behaviour data, develop appropriate PBL lesson plans for school, respond to PBL concerns and inquiries		Wendy Hoskin	
SCHOOL PRIORITY AREA FOR IMPROVEMENT PRIORITY: Highly effective literacy instruction (3) GOAL: Expert teaching team with a deep knowledge and strong repertoire of research-based, data-driven teaching strategies effective in building all learners' repertoire of literacy skills.	Update and embed MSS Assessment Schedule and Reporting Framework			
	Implement MSS Data Plan	Ongoing	Shannon Henderson	
	Update and refine Data Wall	Term 2 & 4		
	Undertake collaborative data inquiry processes to seek feedback on effectiveness of teaching and learning programs and feedforward to use when designing or refining future pedagogical processes (Data Discussions)	1 3 Ongoing	Shannon Henderson Amarda Cortes	
	Develop consistent approaches to goal setting aligned to school based curriculum priority areas and resources <ul style="list-style-type: none"> Keys to strategic comprehension Literacy continuum; Aspects of Writing 	8 Term 1 & 3	Shannon Henderson	
	Continue to support teacher's knowledge and understanding of Australian Curriculum through regular Pit Stop Planning sessions	10 Term 2 & 3	Shannon Henderson	
	Research and compile MSS Literacy Framework (including reading and writing) with summarised Placemat version for quick teacher reference	9 & 10 Term 2 & 3	Shannon Henderson	
	Expand Reading edStudio to literacy edStudio where resources can be housed and accessed by staff (teachers and teacher aides)	9 & 10 Term 2 & 3	Shannon Henderson	
	Update MSS Yellow Pages Teaching and Learning Handbook	9 Ongoing	Amarda Cortes	
	Continue to offer explicit teaching in the areas of spelling (Spelling Mastery) and phonics (Getting Reading Right)	3 Ongoing	Samantha Lovegrove Shannon Henderson	
Continue to facilitate calibrated moderation sessions for teaching staff	11 Ongoing	Amarda Cortes		
Continue to embed co-teaching cycles through coaching	2 Ongoing	Wendy Hoskin		
Continue to offer CPL (Continuous Professional Learning) for teaching staff and teacher aides	7 Ongoing	Leadership Team		
Restart Fly In, Fly Out Learning Tours	4 Ongoing			

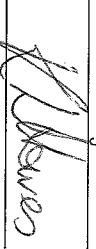
SCHOOL PRIORITY AREA FOR IMPROVEMENT	ACTION	FACES PARAMETERS	TIMELINE	RESPONSIBLE OFFICER
SCHOOL PRIORITY AREA FOR IMPROVEMENT PRIORITY: Literacy as a General Capability (3) GOAL: Expand curriculum and pedagogical knowledge and skill to plan and deliver engaging lessons which promote the transfer of knowledge, skills and dispositions developed in reading to address subject-specific literacies across the curriculum.	Update Curriculum Plan	9 & 13	Ongoing	Shannon Henderson
	Implement Literacy Continua across all key learning areas	13	Term 1 →	Shannon Henderson Amarda Cortes
	Refine and review GPS Case Management processes to support the implementation of Literacy as a General Capability	6	Term 2 →	Amarda Cortes
	Employ collaboration between staff to reflect on practice through: <ul style="list-style-type: none"> Home Huddles Show, share and shine 			
	Update MSS Yellow Pages Teaching and Learning Handbook	9 Ongoing		Amarda Cortes
	Continue to offer explicit teaching in the areas of spelling (Spelling Mastery) and phonics (Getting Reading Right)	3 Ongoing		Samantha Lovegrove Shannon Henderson
	Continue to facilitate calibrated moderation sessions for teaching staff	11 Ongoing		Amarda Cortes
	Continue to embed co-teaching cycles through coaching	2 Ongoing		Wendy Hoskin
	Continue to offer CPL (Continuous Professional Learning) for teaching staff and teacher aides	7 Ongoing		Leadership Team
	Restart Fly In, Fly Out Learning Tours	4 Ongoing		

SCHOOL PRIORITY AREA FOR IMPROVEMENT	ACTION	FACES PARAMETERS	TIMELINE	RESPONSIBLE OFFICER
SCHOOL PRIORITY AREA FOR IMPROVEMENT PRIORITY: Parent community partnerships (2) GOAL: Enrich literacy skills and knowledge to encourage active participation of parents and the wider community in supporting learners both at in the classroom and at home.	Growing Student Leadership within in the school <ul style="list-style-type: none"> School Ambassadors School Captain positions 	14 12 & 13	Term 1 →	Sam Lovegrove Wendy Hoskin
	Link curriculum with Environment Club Initiatives			
	Enacting Parent and Community Engagement Framework			
	Working with parents on using strengths within the family			
	Continue being a Brisbane City Council Active School Travel School		Ongoing	Samantha Lovegrove Wendy Hoskin
	Link to local businesses to support school and PBL program (Gateau Cafe)	12	Ongoing	Samantha Lovegrove Wendy Hoskin
	Align P&C priorities with school priorities			Wendy Hoskin
	Support parent communication through employment of Parent Communication Aide			



 Wendy Hoskin
Principal

 David Furze
P&C President

 Karen Howes
Assistant Regional Director